



NEWSLETTER

December 2024 - August 2025

Who we are

EcoMystery is an Erasmus+ project that uses engaging **escape room activities** to raise awareness of the **climate crisis**, empower teachers and encourage students to take an active role in their communities. The consortium is led by European Project Consulting, alongside partners Social Nebula, Comenius University Bratislava, Bluechain, Centrul Județean de Excelență Galați and Agrupamento de Escolas Dr. Correia Mateus, all of whom bring complementary expertise in education, research and digital innovation.



European Project Consulting (Italy)



Social Nebula (Greece)



Comenius University Bratislava (Slovakia)



Bluechain (Greece)



Centrul Județean de Excelență Galați (Romania)



Agrupamento de Escolas Dr. Correia Mateus (Portugal)



Our first in-person meeting

From 8 to 9 May 2025, the EcoMystery consortium held its first face-to-face meeting in Vicenza, Italy. The two-day meeting was filled with productive dialogue, idea-sharing and forward planning. The partners presented their **initial findings** from the cross-country needs analysis and agreed on the **next milestones**: an innovative teacher training programme and engaging student materials featuring physical and digital escape room scenarios designed to promote learning about the climate crisis. By uniting practitioners, research partners and technology partners, EcoMystery is paving the way for practical, scalable **solutions** that will bolster **climate literacy**, **support** educators and **inspire** students to advocate for a more sustainable future.



Research Phase

The research phase (WP2) has now been finalised with the cross-country **Needs Discovery Report**, which summarises the results of desk research, surveys and focus groups with teachers, students and families. The main conclusion is that, while current climate education is generally effective, all stakeholders are calling for **more interactive, gamified and community-linked learning**, as well as stronger **support and training** for teachers and families.



Policy change

Our **policy recommendations** urge schools to provide teachers with additional training, **incorporate** climate topics into different subjects, prioritise **gamified** and **participatory** learning methods, emphasise individual and collective **solutions**, and actively **engage families** in climate education.



Stay Tuned!

We are working on the **Teachers' Advancement Program** (WP2), a series of modules designed to boost teachers' confidence in climate education. We are also developing the **"Escape the Climate Crisis" course** (WP3), comprising ready-to-use, game-based lessons, and building the **EcoMystery platform** (WP4), an inclusive hub for themed digital escape rooms and classroom-family collaboration.



www.ecomystery.eu



EcoMystery



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